Second Grade Report Card Companion Rubric Technology

Standard	Exceeding Standard	Meeting Standard	Approaching Standard	Not Yet
Educational Technology	-The learning consistently learns by exploring technology tools when given support. -The learner consistently works individually and with others (locally or globally) to draft, edit, and publish various products when given support -The learner consistently designs projects choosing the appropriate layout, font, color, and pictures when given support -The learner consistently chooses tools that will help when working together -The learner consistently opens programs and makes, changes, prints, and saves files when given little support -The learner consistently finds answers to questions using search engine strategies -The learner consistently collects and organizes	-Student navigates software applications and directed internet resources independently	-Student demonstrates and applies skills to effectively use various technologies and software applications with teacher support -Student uses teacher directed internet resources to collect and communicate information	-Student sometimes meets the expectations

	information from text, audio, video and graphics when given support The learner consistently follows the AUP for using technology tools when given little support -The learner consistently uses technology vocabulary when given little support -The learner consistently chooses file types, names and uses folders or tagging to organize files when given little support -The learner consistently opens, uploads, creates, edits, scans, saves, and prints using technology tools.			
Technology Education, Engineering, Design, and Computational Thinking - Programming	-The learning consistently makes predictions about data and creates something new when given support -The learner consistently works with others to learn and share ideas when given support -The learner consistently decides if his/her product meets the expectations for the assignment.	- The learner consistently makes something new from what he or she already learned when given lots of support	- The learner makes something new from what he or she already learned with increasing ability when given lots of support	- The learner struggles to make something new from what he or she already learned even when given lots of support